

Preference Surveys

Yue Yin

Mother of 2nd, 5th, 7th graders to be in WLCSC

Resident in West Lafayette

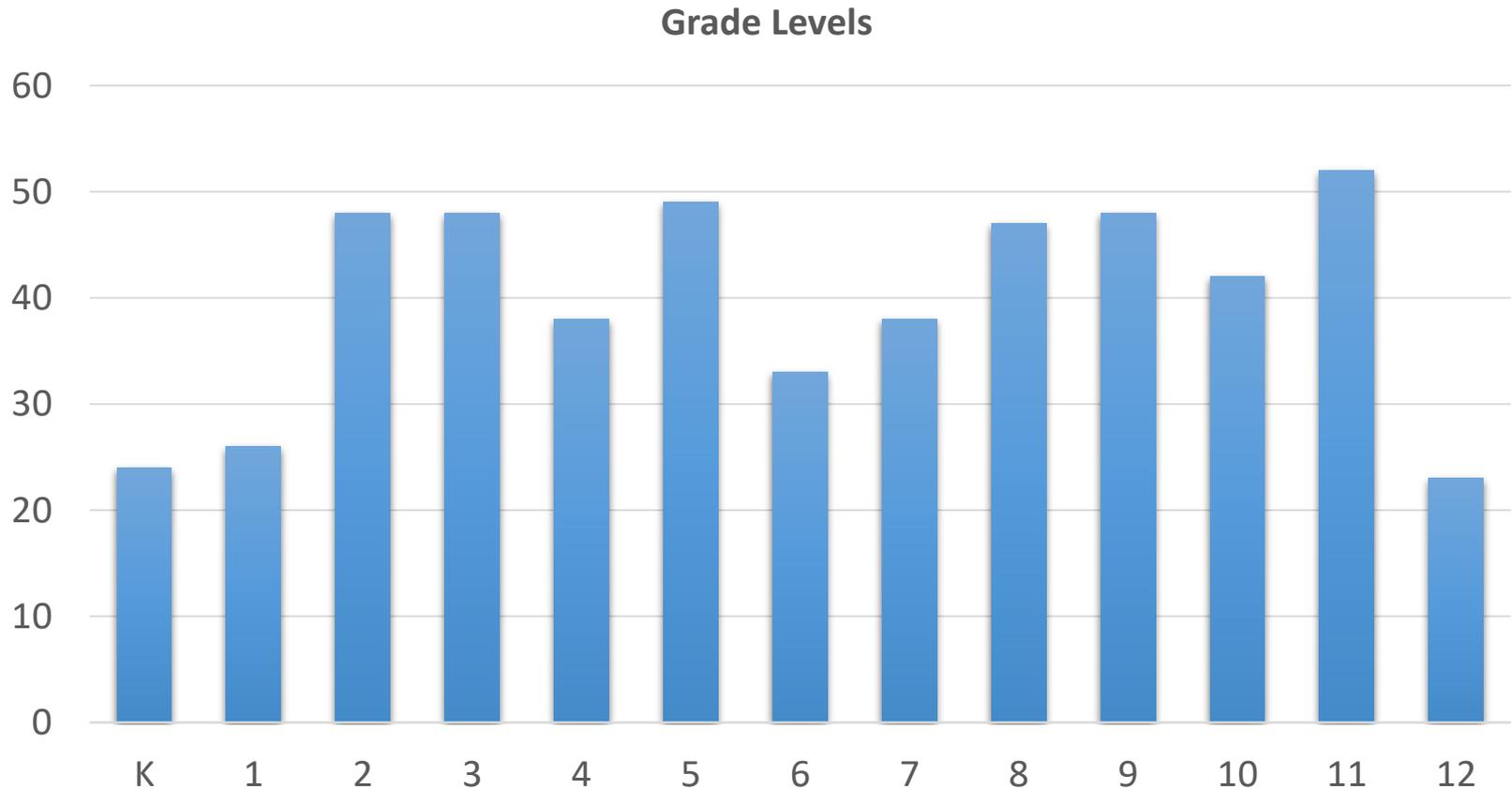
Associate Professor in College of Education at UIC

Hear People's Voices

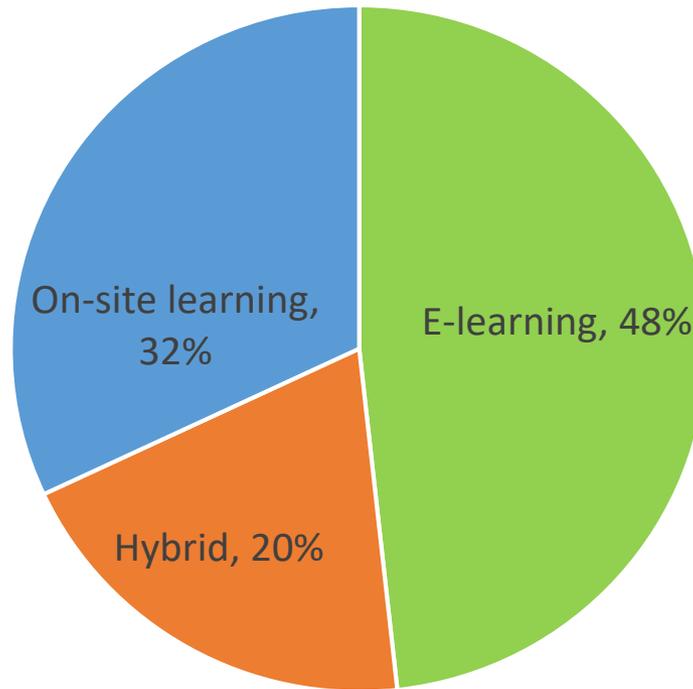
- We need to hear the voices of parents and teachers
- People may have different concerns
- People may weight their concerns differently, e.g., the effectiveness of education and the danger of COVID-19
- One-size for all approach does not work. We must hear people's voices and try our best to find a solution that fit people as much as we can.

Parent Survey: Grade Levels

- 520 Responses

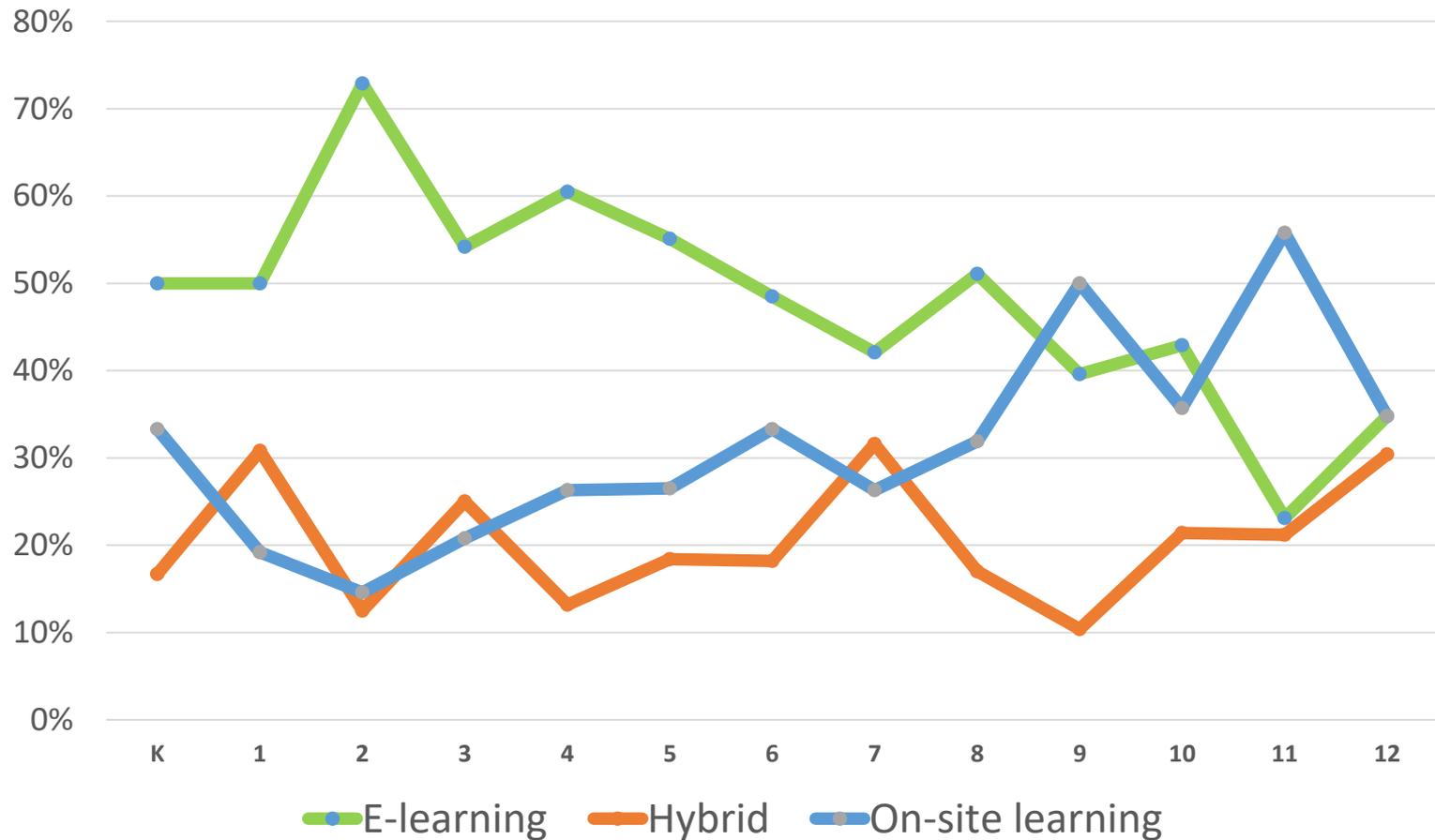


Learning Mode Preference



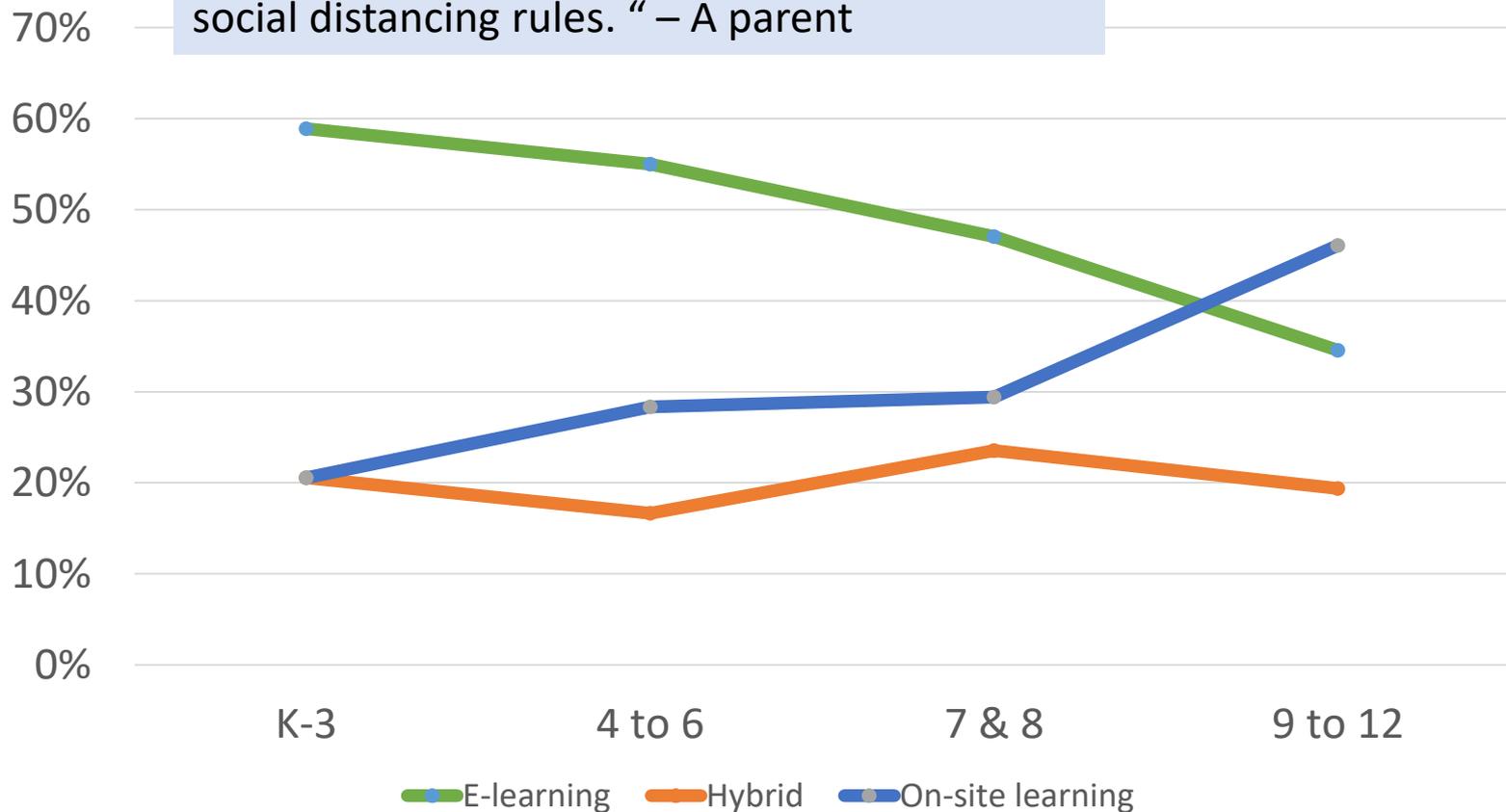
■ E-learning ■ Hybrid ■ On-site learning

Learning Mode Preference across Grades



Learning Mode Preference across Grades

“Kids of this age and younger are typically not capable of strictly following mask-wearing and social distancing rules.” – A parent



Why E-learning? – Safety

- Danger of COVID for the students, teachers and staff.
- One sick person, with or without symptoms, can spread the virus to the entire school within a few days.
- I would prefer that my child not die. I would also prefer that my child's teachers don't die.
- We think that the current situation with cases rising in whole US (including Indiana), e-learning will be the best and safe option for students, teachers, parents, staff, and everyone in the community.

Why E-learning? – Safety

- 1. By E-learning, I refer to live streaming lectures so that my child can distance socially while simultaneously participating in class. 2. My child will come to school for critical events like lab work, sports etc provided appropriate safety measures are taken by the school. 3. School reopening cannot be cleared/passed without detailed discussion of safety measures, ensuring mandated masks, distanced classrooms, covid testing, and contact tracing. 4. A 5% covid positive rate before school shutdown is equivalent one student per class testing positive. This is too high a threshold to ensure student/staff/public safety.

Why E-learning? -- Safety

- Her sibling has allergic cough and mild asthma. We prefer her not to be exposed.
- Live with grand parents who are easy being affected by the virus
- We would be able to conciliate work and children if we have e-learning, but it would be much harder if we do homeschooling. We don't have relatives in the US and are afraid to get sick and have no one to care for the kids. Of course we also fear for our lives as we had a colleague of our age without underlying healthy conditions who died and left a 6-year-old. Our friends who got sick with the virus were really unable to care for anyone. It can hit hard and it is unpredictable. We know that if he get through the next semester it will be much better chances as better therapy and possibly vaccines

Why E-learning? – Unconfident in safety protocol following

- Without masks and social distancing (de-densify classrooms), an outbreak is nearly inevitable. The outcome would be going back to online learning, just like we did in March. So why not make online learning an option at the first place.
- I do not believe the kids will follow all safety protocols carefully at school even when they are required to do so and will bring virus home and spread to other people.
- There is no way for these young children age 6-7 to implement social distancing.
- Kids of this age and younger are typically not capable of strictly following mask-wearing and social distancing rules.

Why E-learning? – Unconfident in safety protocol following

- I am worried that our broader community, in general, may not be taking the safety precautions necessary to keep our children and families safe in the Fall. Because the use of masks is not mandated anywhere in IN, except by certain stores, there is no guarantee that children or teachers will wear them. I am worried that the schools have not thought enough about how best to keep the students socially distanced while they are at schools (public gathering places, dining areas, etc). I have pre-existing health conditions, so I am worried about a hybrid opening. That said, I am also worried about the quality of e-learning. It wasn't very good in the Spring 2020.

Why E-learning? – Homeschool as last choice

- If an unconditional e-learning is not offered as an option by WLES in Fall 2020, we will go with homeschooling our children.
- As a doctor I prefer my child to be safe than sorry. Health is more important than education. I prefer both my kids to homeschooled if they don't give option for online.
- I am not convinced with the current plan. We would rather homeschooling than sending kids to the classroom with so many other kids around. It's not safe for everyone.

Why On-site? – Childcare, learning effectiveness, emotional growth

- Need for social interaction, lack of childcare, elearning not effective for young children, state mandates, masks not enforceable for young children, need for emotional growth, need for structure
- I NEED to go back to work. I already lost my job to the COVID-19 because no daycare. If I don't have the option of working during the day while my kids are at school then I will not be able to get back to work and we could lose my house or car. I need my kids to be around other kids to socialize and to learn. I can not teach them like the teachers can.
- Child care for sporadic attendance is tough and elearning with two working parents and multiple children will be impossible.

Why On-site? – Support E-learning option for others

- I would be happy with parents having a choice. I think many parents would send their kids back and many wouldn't and if we have the choice, classes would be smaller because of lower in-person attendance allowing for social distancing.
- In person - but those parents or children who prefer not to be in person given the choice to do online. - just a simple survey on this would show what percentage of children may even be returning to schools. They have done this in Cincinnati OH- There was a low enough percentage of students planning to attend that it made it easy to implement all the social distance needed. The parents and teachers Both separately should Be surveyed as to whether or not they plan to send their children and whether or not they plan to return to teach in person.

Why Hybrid? – Balance between safety, learning effectiveness, and mental/emotional health issues

- Child needs social interaction but we also need to limit contact with large groups
- Balances the risk of COVID contraction with the mental/emotional health issues of prolonged isolation from peers. The hybrid system also appears to lower the risks of high-indoor volume gatherings. It is also our experience (last Spring, plus other family college online undergrad & graduate classes) that Virtual Learning typically does not provide as strong of an educational experience.

Why Hybrid? – Support E-learning option for others

- Hybrid should include opportunity for high school students to be able to attend labs, work shops in small groups. eLearning via streaming and not separate burden for teachers. Alternate days will allow for social distancing. Strict protocol for reporting illness's and anyone with even mild symptoms stay home.
- Reduce the number of students in school and classrooms to lower the student density and keep social distancing.

Conclusion

- Overall near half of the parents prefer E-learning for their kids.
 - They are concerned about the safety of their children, teachers, staff members, themselves, their family members, and the community.
 - They don't believe that kids can follow all safety protocols carefully at school, such as social distancing and mask wearing. Some don't believe the general public can do that either.
 - Without E-learning option, some parents indicate that will homeschool their children in fall 2020.

Conclusion

- 1/3 parents prefer on-site learning due to the concern of childcare, learning effectiveness, emotional growth.
- 1/5 parents prefer hybrid learning because they want to balance safety, learning effectiveness, and mental/emotional health issues.
- **Even those who prefer hybrid and on-site learning wish that schools can provide E-learning options to reduce the student density in schools.**

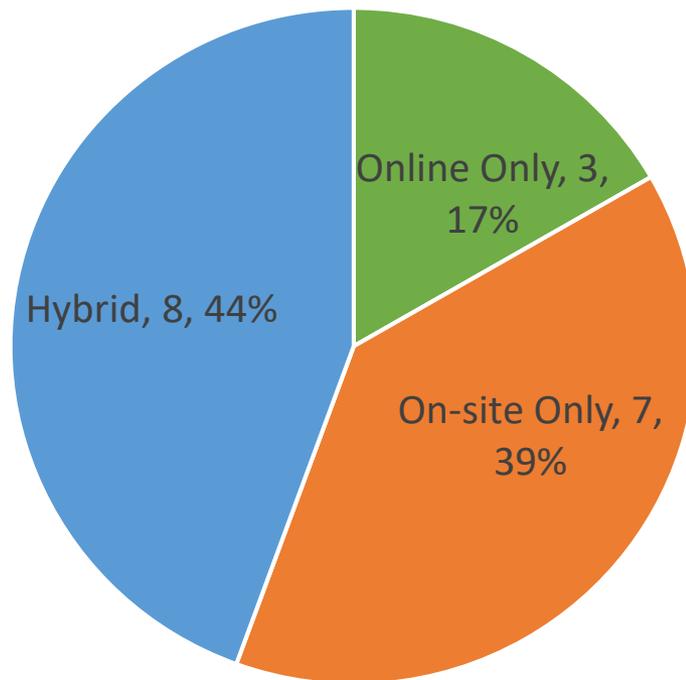
Conclusion

- Parents of lower grade kids are more likely to prefer E-learning than those of higher grade kids.
 - More than half of the K-6 grader parents prefer E-learning for their kids.
 - About 35% of 9-12 grader parents prefer E-learning.
- Parents of higher grade kids are more likely to prefer on-site learning than those of lower grade kids.
 - Less than 1/3 of K-6 grader parents prefer on-site learning for their kids.
 - Nearly half of the 9-12 grader parents prefer on-site learning.

Teacher Survey— Preliminary Results

Teacher Preference

- So far, 18 teacher replied.



■ Online Only ■ On-site Only ■ Hybrid

Why Online?

- No one knows the long-term damage that COVID-19 can do. Forcing kids and staff into closed spaces in the middle of a pandemic is unconscionable.
- Still unsafe to have large groups gathering regardless of governor's statements.
- There is no reasonable way to implement and enforce proper social distancing or face mask usage among students at large. I also do not see how class sizes can be kept small enough to create a safe environment for teachers and students alike.
- Furthermore, I do not trust every parent to keep their child home when they are sick.

Why On-site?

- Kids need the social interaction and based on the science right now Covid-19 poses a low threat to them as well as the passing of the virus.
- I favor on-site teaching until public health officials deem it unsafe to continue to do so.
- Kindergarten students need to be in person to be of utmost effectiveness. A teacher takes many cues in person to drive instruction and these cannot be utilized online.

Why On-site?

This is an impossible situation.

We will never make everyone happy. As schools, we never have.

The AAP article about social and emotional health of children really resonates with me. I know I need some social as well.

With input from the health department, studies of COVID data in children, and the AAP article, I think WLCSC has made the best decision they can at this time & I am willing to give it a try.

With this current information, it actually appears that teachers are more at risk than the younger students are. And still the benefits of in person education outweigh the risk for me personally.

If the schools are open, I will be there.

Why Hybrid?

- In person is always the better option if possible. Teachers cannot be expected to teach in person all day and do e-learning with no compensation. They are two separate jobs.
- There is one major issue with the hybrid option. It requires teachers to do WAY more work with in-class and online. If online is an option, there should be teachers designated to instruct online students and teachers designated to instruct in-class students. Therefore not requiring more work for teachers that are already overworked.
- Students can benefit emotionally from being on-site, but it is safer to do hybrid model than 100% in-person.

Why Hybrid?

- In case of a complete shut down, I think we need to be prepared. A hybrid model will help to ensure that students can ask questions while we navigate elearning. Then if we go to a complete shut down, students will feel more comfortable.
- I feel that I have to be in direct contact with my students for at least part time to be most effective.
- Just need few days to connect with the students, but I will prefer each student wears a face mask.